



## *Course Descriptions*

# SPRING 2025 NAPIER COURSES

Four Napier intergenerational courses will be offered at The Claremont Colleges in Spring 2025.

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1. ***CHST 124: People & Power: The History and Practice of Community Organizing***  
Pomona College, Wednesday 1:15-4:00 p.m.

Faculty instructor: Tomás Summers Sandoval, ([tfss@pomona.edu](mailto:tfss@pomona.edu))

Community co-instructor: Paul Cromwell, Pilgrim Place, [PaulAllanCromwell@hotmail.com](mailto:PaulAllanCromwell@hotmail.com)

Overview: Originating in the United States but now used all over the world, “community organizing” is a set of methods for bringing together large, diverse populations of people to build power and make significant democratic change. The course is a reading seminar and practicum designed to explore the history of community organizing *and* train students on its theory and practice. Primarily focused on organizing with and within Latinx populations, the course is team-taught by a historian and a professional organizer. It is designed as an intergenerational learning community.

2. ***Politics 135: Political Economy of Food***  
Scripps College, day/time TBD

Faculty instructor: Nancy Neiman, [nneiman@scrippscollege.edu](mailto:nneiman@scrippscollege.edu)

Overview: The course examines social, cultural, racial and gendered power relations around the production, distribution, consumption, and waste of food in the United States and globally. It analyzes contemporary practices in our industrial food system as well as the legacy and impact of global colonial structures on the production, consumption, and meanings of food. The course will also look at alternative food production practices and will explore such practices through community engagement projects.

### 3. ***Philosophy 46: Feminism and Science***

Pomona College, Tuesday/Thursday 2:45-4:00 p.m.

Faculty instructor: Susan Castagnetto, [scastagn@scrippscollege.edu](mailto:scastagn@scrippscollege.edu)

Overview: While the stereotype of the scientist as a white male in a lab coat has been slowly changing, women are still underrepresented in some scientific fields. This class will examine women in the history of science, continuing barriers to their participation, and where things stand today. We will also consider why having a diverse scientific community matters, what constitutes scientific knowledge, and science in the public interest. Topics will address the environment, reproductive issues, women's health, and the science of sex differences. Material includes popular and academic readings, films, and guest speakers. The course is discussion-based, with multiple opportunities for undergraduate-elder co-learner collaboration. Students will participate in several Tuesday evening writing group sessions at the state women's prison (optional for Napier elder co-learners).

### 4. ***Engineering 180: Human-Centered Design***

The HIVE, Tuesday/Thursday, 2:45-4:00 p.m., Friday 10:00-11:50 a.m., 3/19-4/26

Faculty instructor: Fred Leichter, ([fred.leichter@hive.claremont.edu](mailto:fred.leichter@hive.claremont.edu) )

Overview: The course introduces students to human-centered design approaches for innovative problem-finding and -solving. Human-centered design begins with a deep understanding of people and social contexts. The course includes fundamental readings in design thinking, interactive design methods and processes, and a hands-on project. Students will learn how user research, synthesis, idea generation, and prototyping can be integrated into different phases of the design process. Napier elders will join the class and the student project teams for an immersive six-week co-design project.

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*For more information, or to apply, contact the instructor or the Napier representatives:*

At Pilgrim Place: David Mann -- [davidthepotter@gmail.com](mailto:davidthepotter@gmail.com)

At Mt. San Antonio Gardens: Paula Hui – [huihouse@gmail.com](mailto:huihouse@gmail.com)